

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2004**

**EDUC 380-4  
TEACHING CORE FRENCH IN B.C.  
(F02.00)**

**D. Arcand**  
**Office: 8627**  
**Phone: 604-291-3714**

Monday & Wednesday 9:30-11:20 In EDB 7610

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**PREREQUISITE:** French 202 is recommended but not required.

**COURSE DESCRIPTION**

This course is for students who may be contemplating becoming teachers of Core French at the secondary level, or for intermediate and middle school generalists who want the necessary preparation to teach Core French in their school setting. The general objective of the course is to help prospective Core French teachers to better understand Canadian bilingualism, its historical, sociopolitical and cultural context, to acquire knowledge about principles of second language pedagogy as well as to gain basic understanding of Core French programs' objectives and contents. The language of instruction will be mostly English, with a gradual introduction of oral French.

**Course objectives:**

- 1) To prepare students for the career of Core French teacher.
- 2) To help students understand the context of French second language teaching in Canada, and in particular in B.C. elementary and secondary schools.
- 3) To enable students to gain knowledge of some current principles of French second language teaching, as well as to explore summarily programs' objectives and contents

**Topics will include:**

- 1) Understanding of the socio-political background of bilingualism in Canada
- 2) Understanding the different educational settings for bilingual education in Canada: Core French, Immersion and Francophone programs
- 3) Introduction to modern principles of second language teaching through an overview of current research findings
- 4) Introduction to the French language through a survey of the aims, objectives and contents of Core French programs in elementary and secondary schools
- 5) Basic knowledge of some teaching principles of French as a second language, such as the communicative approach and the use of authentic materials in classroom setting
- 6) Elaboration of a personalized professional growth plan aiming to fulfill the linguistic and pedagogical requirements necessary to teach Core French

**Assignments and Evaluation:**

Short papers (English or French): 25%  
Oral presentation (French): 20%  
Project: 40%  
Professional growth plan: 15%  
\* No final exam

**Required Textbooks:**

Custom Courseware (Education 380)

**Return to Education's Undergraduate [2004-2 Course Outlines Main Page](#).**

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